

# QuarkNet High School Outreach Cosmic Ray Projects



## Muon Department Meeting

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U.S. DEPARTMENT OF  
**ENERGY**

Office of  
Science



 **Fermilab**

# Why am I here?

**QuarkNet Outreach - Teacher Development Program  
for over 20 years: NSF, CMS, Atlas, Fermi support**

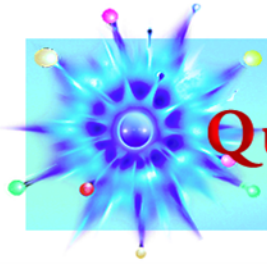
**Planning g-2 measurement with cosmic rays – I'm  
asking for help with magnet design and mentoring**

**Imagine a baby g-2 travelling around high schools**

**You may want to participate in QuarkNet beyond  
Cosmic Rays**

**QuarkNet dominated by NSF faculty on LHC and  
Neutrino experiments**

**Help QuarkNet improve their activities involving spin**



**QuarkNet**

# **My muon background**

**Muons are long-term hobby for me:**

**Undergrad – spark chamber muons in cosmic ray air showers**

**1980s E605 high pt pairs, upsilons, H and t search  
E665 muon scattering at 500 GeV**

**1990s D0 top, dibosons, muons in calorimeter**

**2000s CMS boosted top for Z' (semi-lepton channel)**

**Now QuarkNet Cosmic Rays (high school and undergrad)**



# QuarkNet Cosmic Rays

QuarkNet - 50 HEP groups educational outreach effort (LHC, Neutrino, Cosmics)

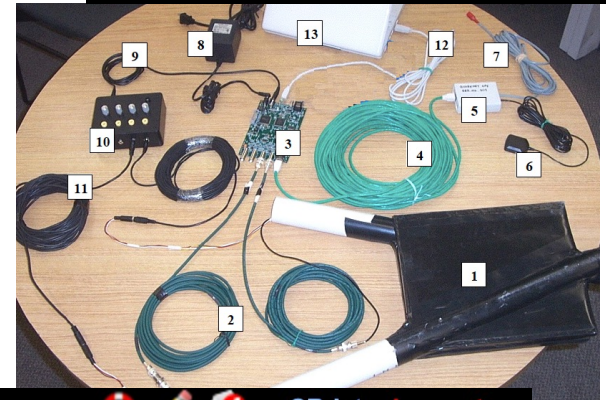
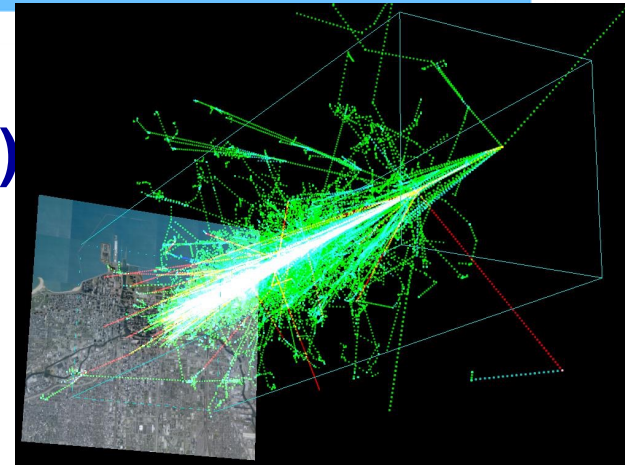
High schools use HEP technology to detect cosmic ray muons ( $E_{\mu} > 2 \text{ GeV}$ )

Cosmic rays from exploding stars

Design and perform experiments

Upload data to e-Lab (i2u2.org)

Run analyses on e-Lab.



**Cosmic Ray e-Lab**    [CRdata](#) [Log out](#)

<a href="#">Project Map</a>	<a href="#">Library</a>	<a href="#">Upload</a>	<b><a href="#">Data</a></b>	<a href="#">Posters</a>	<a href="#">Site Map</a>	<a href="#">Assessment</a>	
<a href="#">View Data</a>	<a href="#">Performance</a>	<a href="#">Flux</a>	<a href="#">Shower</a>	<a href="#">Lifetime</a>	<a href="#">T of F</a>	<a href="#">View Plots</a>	<a href="#">Analyses</a>



# Standard Experiments

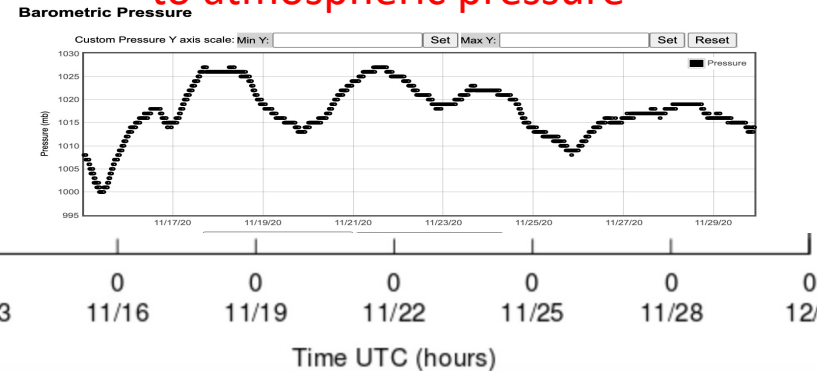
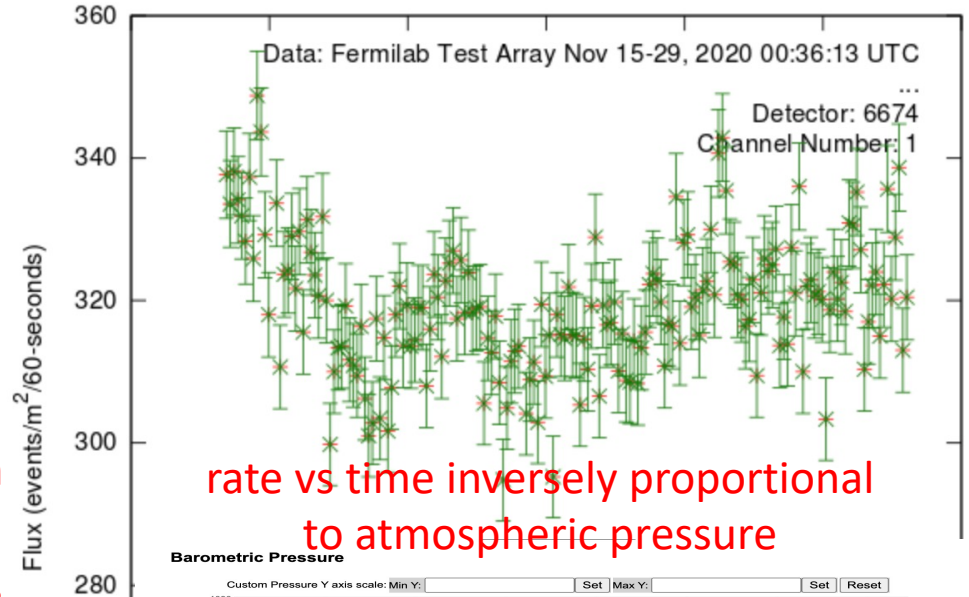
Flux – rate vs time

Time of Flight – speed = c

Muon Lifetime – 2 μs

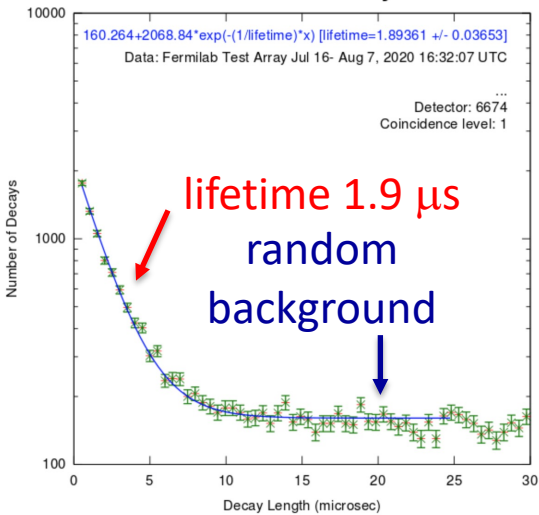
Shower – multiple muons from one air shower

## Flux Study

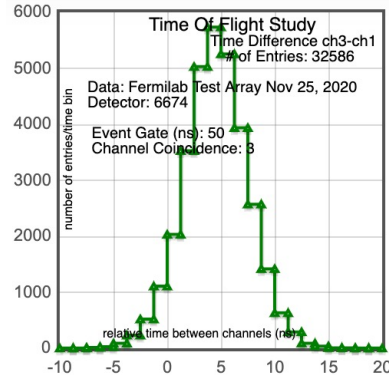


time between two counters

## Lifetime Study



## Time Difference ch3-ch1

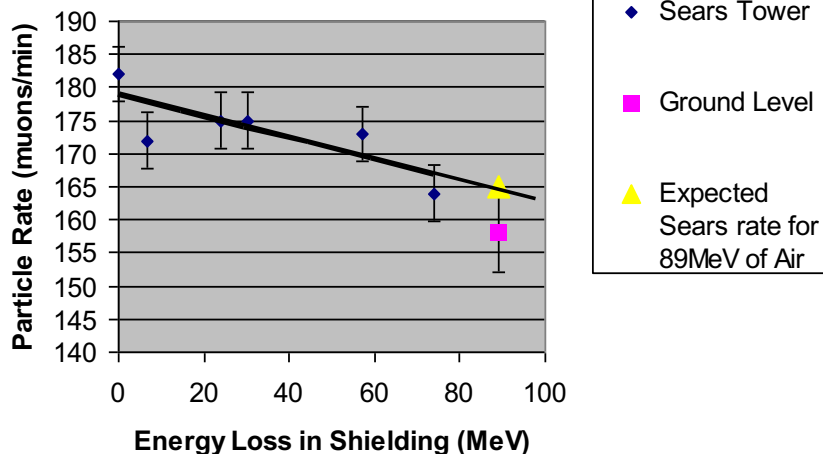




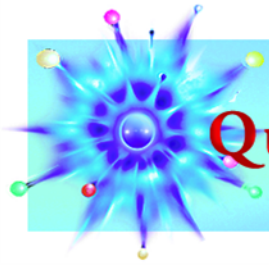
# More Sophisticated Exps

## Time dilation

Cosmic Ray Rates - ground/tower = 96%  
(without relativity we expect 48%)



Expected without  
time dilation



**QuarkNet**

# Is Sun a Source of Cosmic Rays?

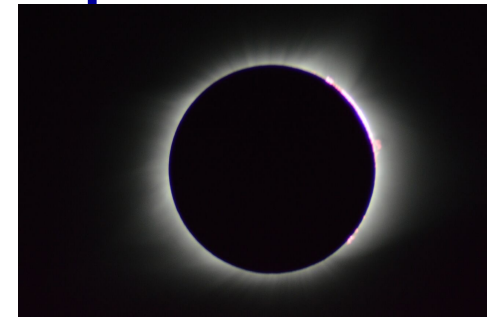
## Example: Large Collaborative Experiment

Measure Cosmic Rays during 2017 Total Eclipse

Fewer muons when moon blocks sun?

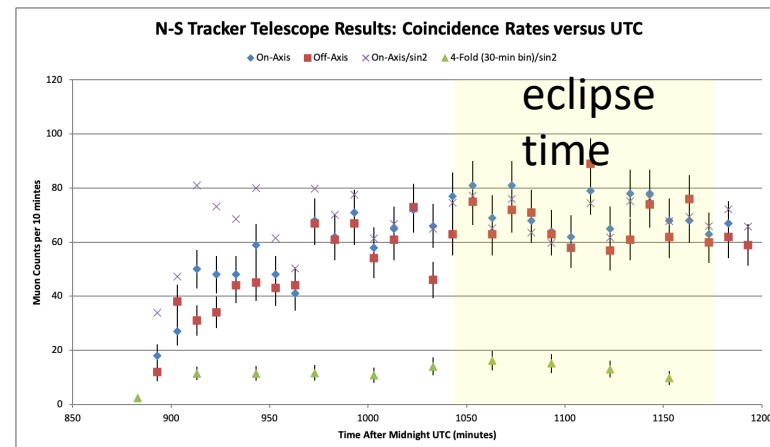
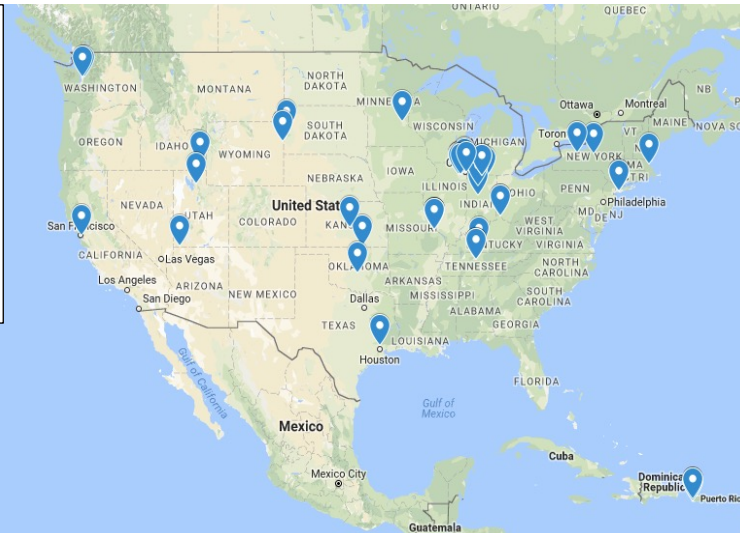
Over 48 groups operated detectors

Large improvement over 1936 result!

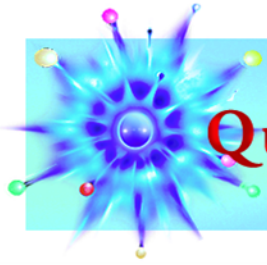


### 2017 Solar Eclipse

Data from 56 detectors;  
48 QuarkNet groups;  
Three tracking telescopes;  
Over twenty fixed-angle telescopes;  
Remaining detectors were stacked vertically.



Adams, Muon Department June 2021



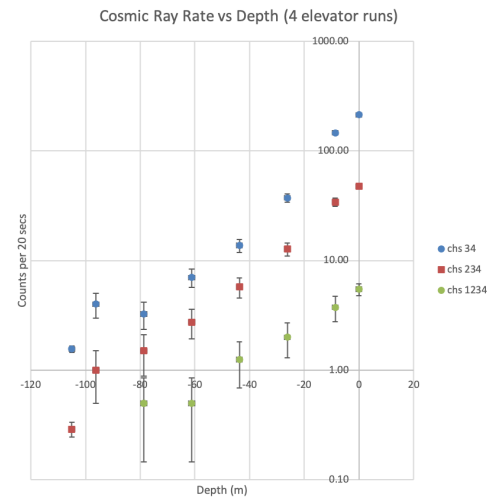
# QuarkNet MUSE High School Collaboration

## MUSE - Muon Underground Shielding Experiment

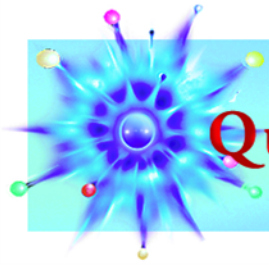
Proposal to Fermilab in MINOS neutrino area 103m underground – Measure Cosmic Rays; image access shaft



Rate (log) vs depth



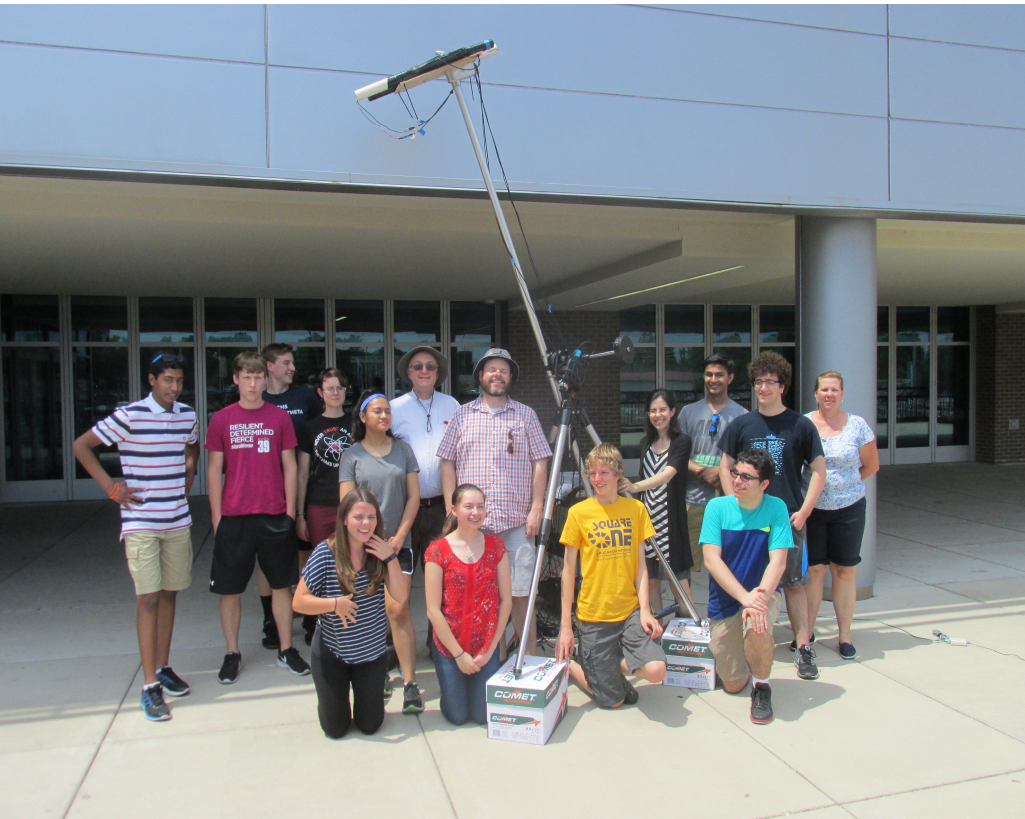




# QuarkNet Design to AAPT presentations

**Eclipse  
prototyping 2017**

**MUSE  
AAPT presentation  
2021**



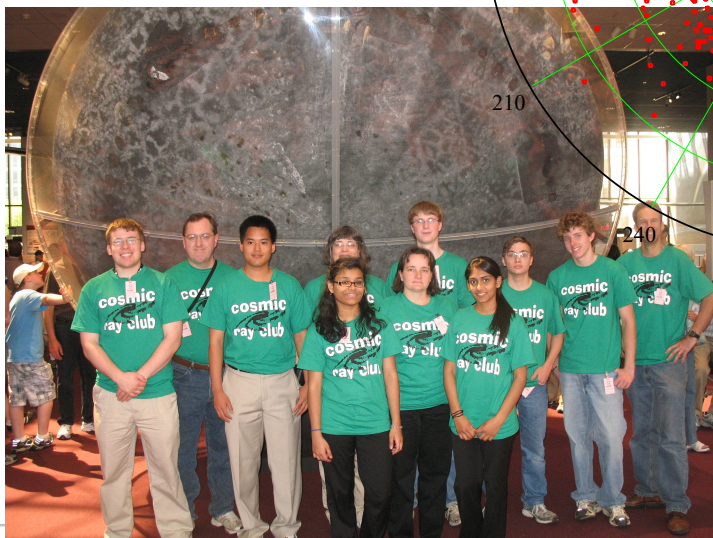
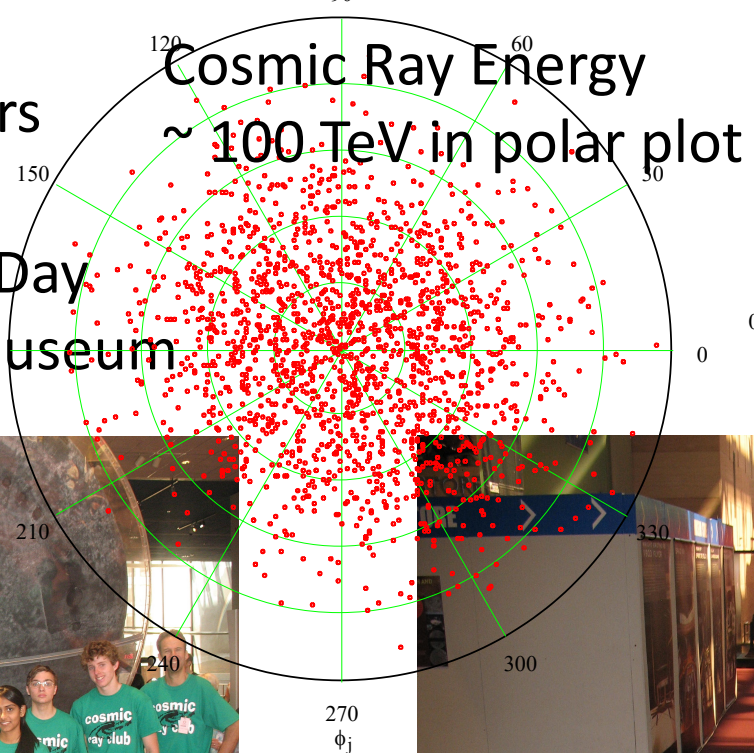
Adams, Muon Department June 2021

Name, Event, Date

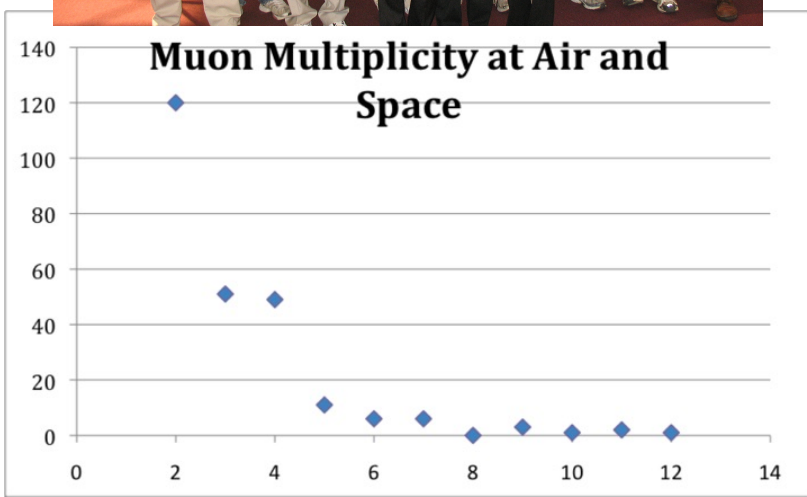
# Cosmic Ray Showers

April National Lab Day  
at Air and Space Museum

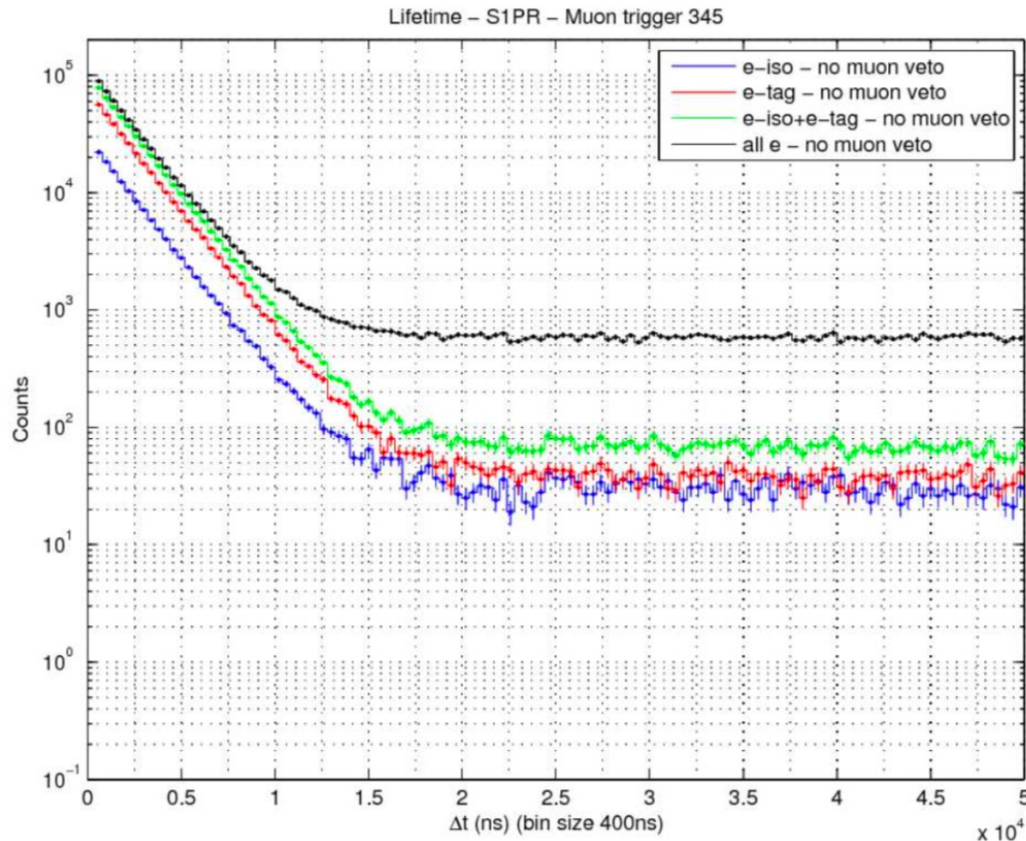
Cosmic Ray Energy  
 $\sim 100$  TeV in polar plot



demonstrate your  
science to public; meet  
your congressman

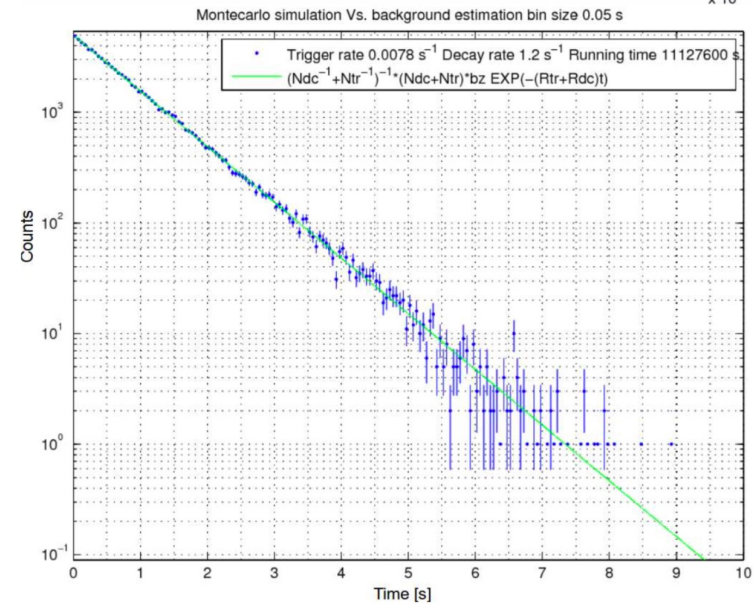


# Search for CHAMP (decaying charged particle with lifetime $>$ muon's) – reduce randoms' tail



0 - 50 microseconds

Decays and random hits (not flat)



0 -10 seconds

Random hits

# Studies of Cosmic Ray Muon Radiation and its Application to Archaeometry:

The Pyramid of Kukulcan at Chichen Itza, México.

## Pyramid (tracker based on mu2e readout)

QuarkNet hopes to host data  
on e-Lab so teachers can  
participate

Fun working  
environment



**I hope that I've convinced you that working with teachers and students can be exciting and fulfilling**

**Now - look at QuarkNet's amateur cosmic ray g-2 effort**

**2018 a few teachers discussed building g-2 cosmic rays exp**

**2019 We designed/gathered detectors and imagined a magnet**

**Panic – why would muon at rest have any polarization?**

**Dave Hertzog described his senior lab setup at UIUC for us and let us know that it was probably too difficult for us**

**2020 Of course, we started testing prototypes**

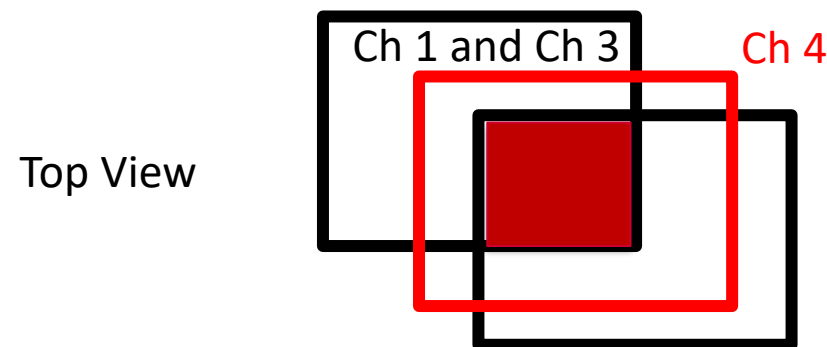
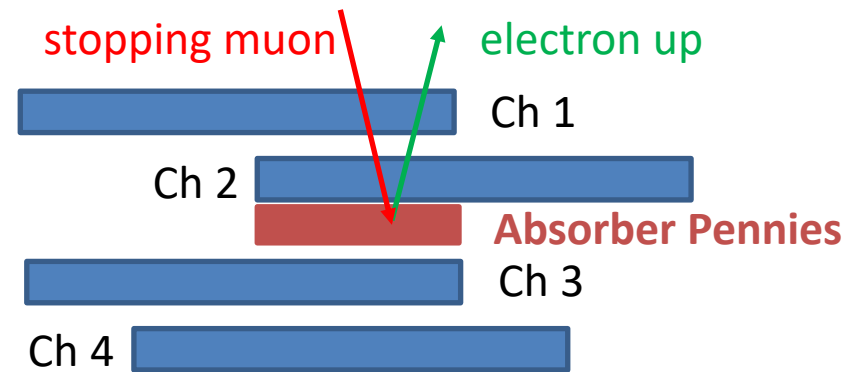
**copper absorber (to remove  $\mu^-$ )**

**Developed new e-Lab lifetime analysis package**

**We are here, asking for help, particularly with magnet design**

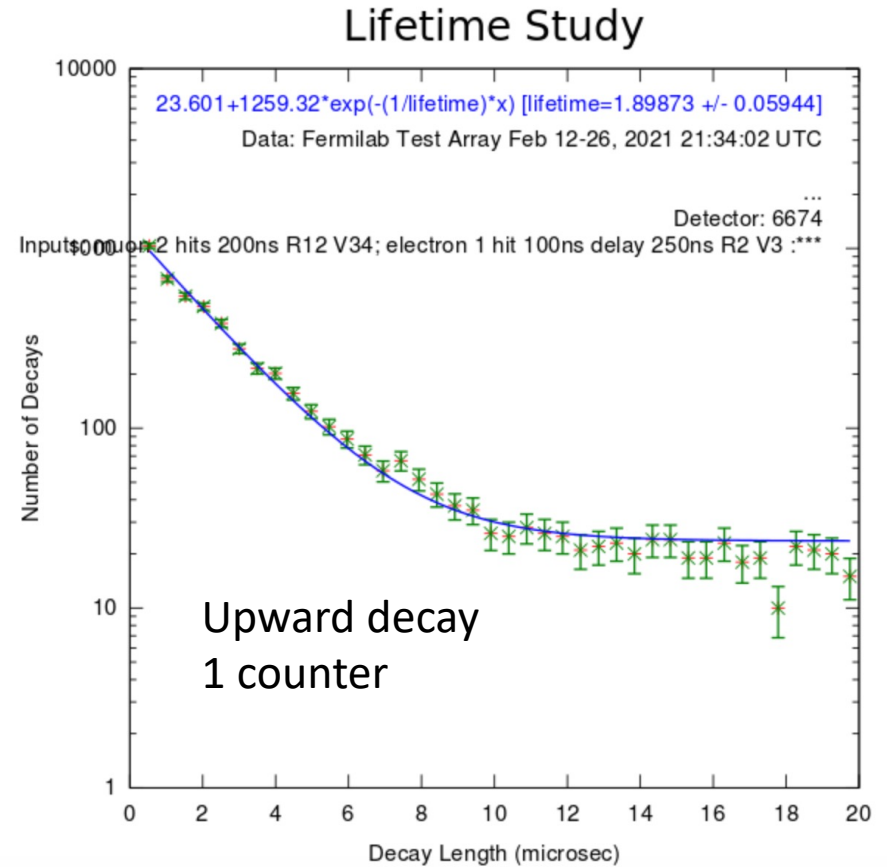
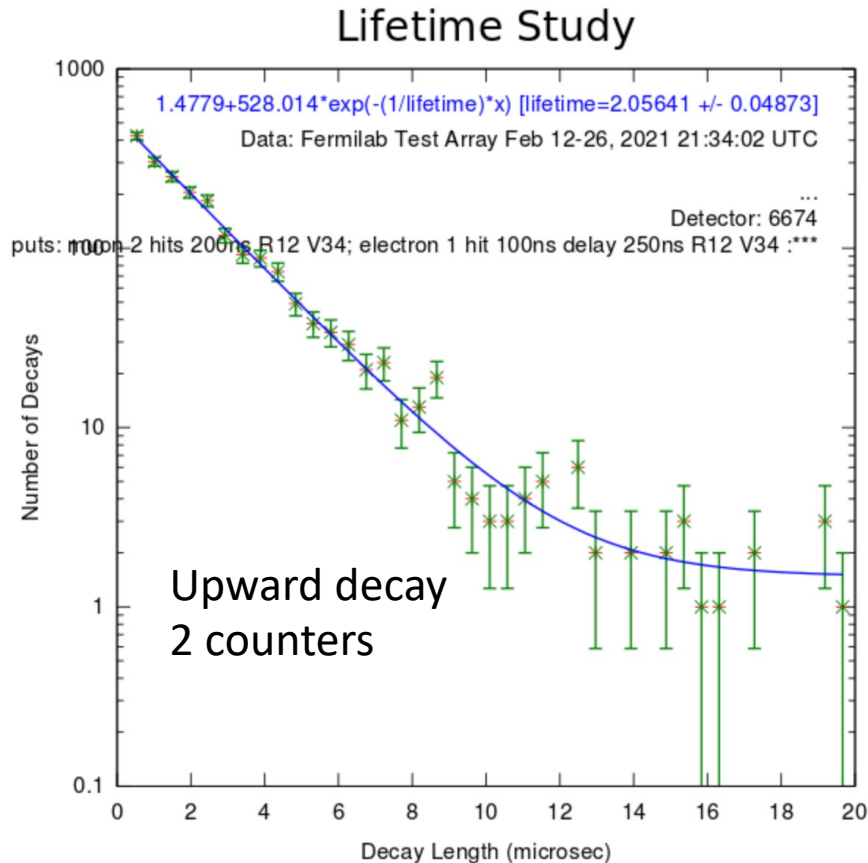
**As you may know – muon lifetime is about 2 microseconds**

**g-2 prototype measurements (no B field) – understand up-down asymmetry, signal purity, absorber materials, rates**



# Typical Muon Lifetime

Electrons with 2 hits are less efficient but with reduced random tail background



**2 weeks of data – enlarged absorber and active area, plus moderator would yield statistics for g-2 in less than a month**

## **Design criteria:**

**Must use DAQ 4-channel readout card**

**Rewritten lifetime e-Lab controls  
define muon logic and gates  
define electron logic and gates**

**Design of magnet will determine size  
of scintillation counters. B horizontal**

**Month of data is reasonable scale for  
final experiment**

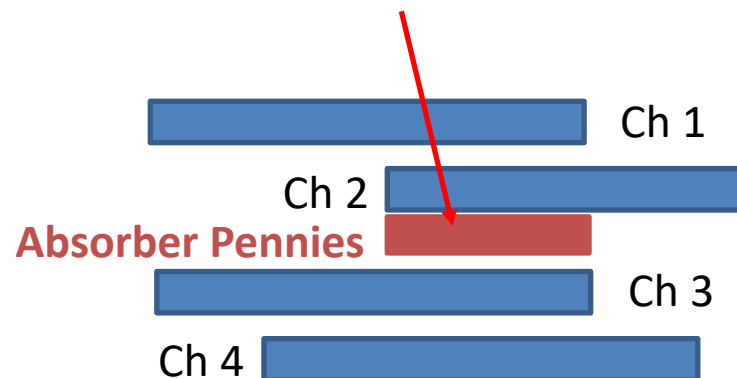


# QuarkNet g-2 first prototype rates

Define muon as 12 3b4b and  
electrons ~ 300ns later

1eU = 2 3b4b 2eU = 12 3b4b

1eD = 3 1b2b 2eD = 34 1b2b



Number of decays in 6M muons

E defn	#Decays	#decays-random tail	Subtract No Absorber # Decays-tail	U/D	Signal/#Decays
2eU	2357	2323	1351	1.32	0.58
2eD	1435	1349	1026		0.76
1eU	5480	4520	2574	1.56	0.57
1eD	3129	2109	1643		0.78

**20 times this data set should lead to ~5% on g-2**

# Conclusions from Prototypes

1. There is an asymmetry  $\#Up/\#Down > 1.8$
2. 1 or 2-counter electron tags similar behavior
3. There is an asymmetry  $\#Up/\#Down > 1.3$  after empty target subtraction
4. Decay signal from absorber vs total (absorber + scintillator) is 0.58 U and 0.76 D

## New studies but this 4-counter design works

1. Get more absorber and measure with full counter overlaps
2. Thinner scintillators to improve signal from absorber
3. Investigate lead above to increase # muons that stop (lower incoming energy)
4. Design counters that have PMTs removed from scintillator
5. Design ~50 Gauss Magnet

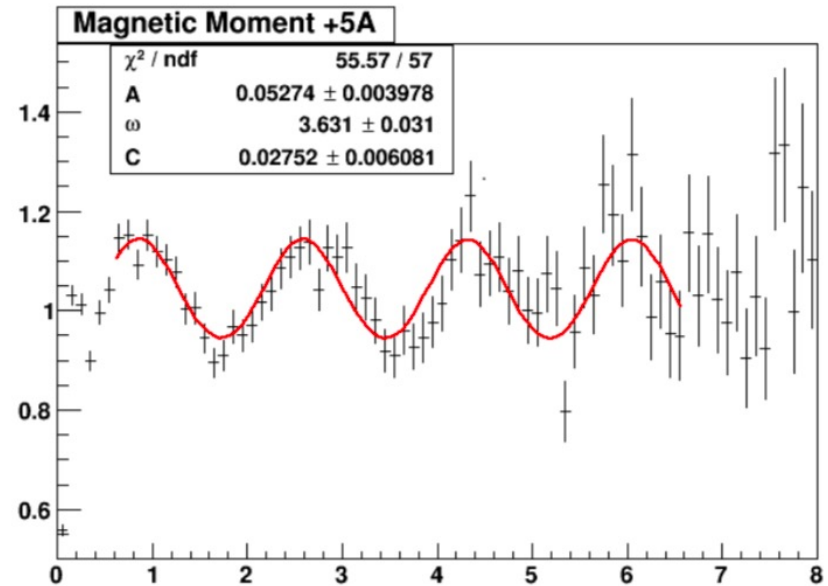
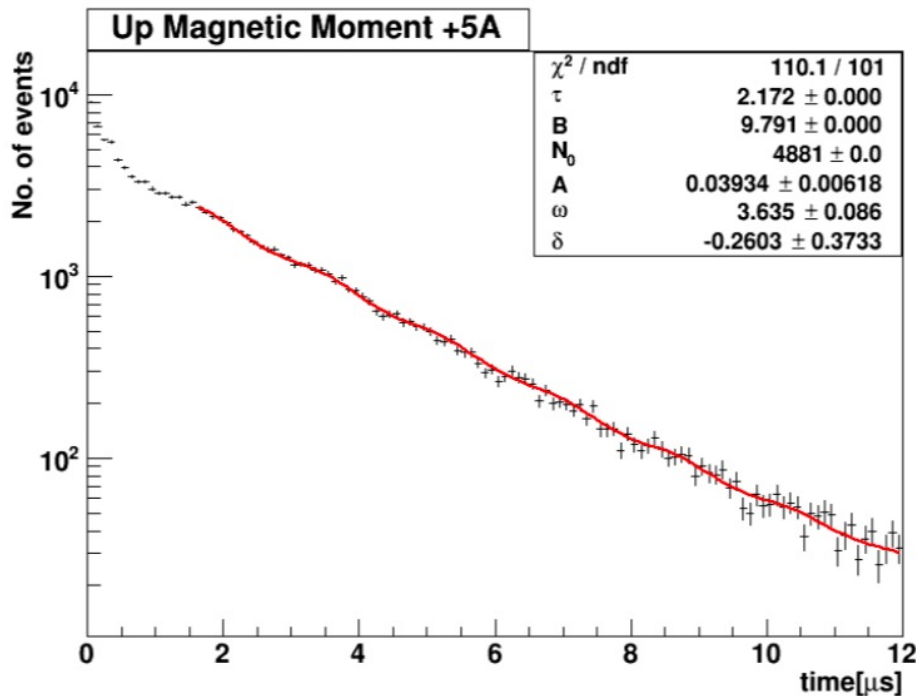
# Example of possible results

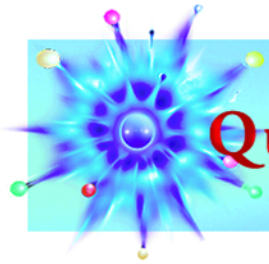
$$N(t) = N_0 e^{-t/\tau} + B$$

In the presence of an external field, Larmor frequency  $\omega = egB/2m\mu$

$$N = N_0 e^{-t/\tau} [1 + A \cos(\omega t + \delta)] + B$$

## Lab report by Francois Drielsma (U. Geneve) using Helmholtz coils; g-2 to 1 percent





**QuarkNet**

# Current Projects Summary

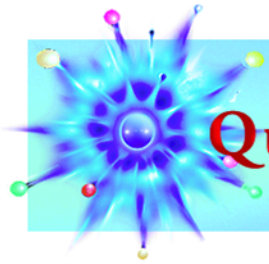
**g-2** – Fundamental measure of the precession of the muon's spin in a magnetic field. The g-2 collaboration at Fermi does it a billion time better. WOW, to do it at “home”!

**Remote Experiments** – during COVID many users couldn't access their detector. Had access to 500K files on e-Lab.

**Storm Tracking** – Detectors across Kansas follow storms by measuring cosmic ray rates that change with atmospheric pressure. Hawaii and Puerto Rico also participating using their data and others' data

**Moon Shadow** – A large uncertainty in setting a limit of cosmic rays from sun during eclipses is where is the moon's cosmic ray shadow? Search for the shadow from the moon directly. Many QuarkNet Centers will participate.

**2024 Eclipse** – prepare for better upper limit measurement.



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## **Final Asks and Questions**

**Recruit Volunteer to help mentor QuarkNet teachers**

**Develop a  $g-2$  experiment with errors at 10% level (maybe that's measuring  $g$ , not  $g-2$ )**

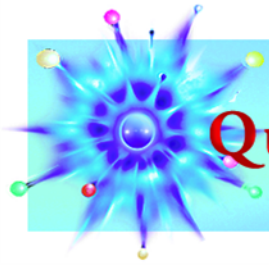
**Magnet design and cost estimation**

**Advice on B field measurement (Hall probe?) and analysis**

**If you are interested –**

**talk to QuarkNet about our other outreach activities, e.g. Master Classes or**

**joining QuarkNet as a Center**



**QuarkNet**

# **What do you get out of it?**

**Help g-2 collaboration with outreach to teachers**

**Assist QuarkNet teachers to build g-2 magnet**

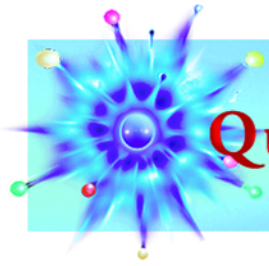
**Inspire high school to do science with complex analysis**

**Develop long-term relationship with teachers and learn more about teaching**

**Be wowed by what students can accomplish**

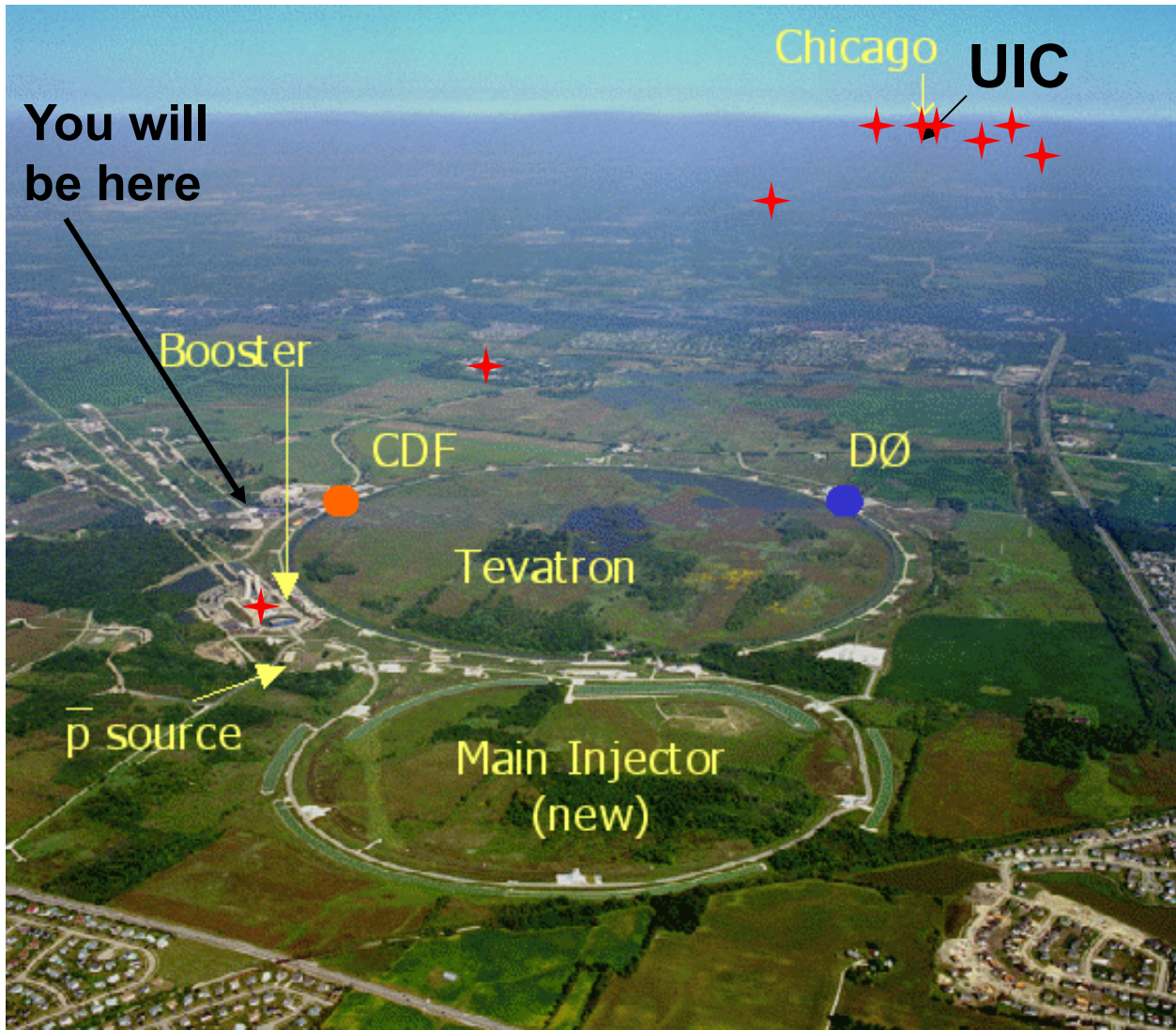
Name, Event, Date

# Extra Slides



QuarkNet

# CLASA ARRAY



Fermilab History

proton -  
antiproton

collisions at

CM energy

1.96 TeV

Cosmic Rays  
can have higher  
energies